



Strong Start-PreK A Social Emotional Learning Curriculum Strong Kids

By Kenneth Merrell Ph. D.

Brookes Publishing. Paperback. Book Condition: New. Paperback. 160 pages. Dimensions: 10.9in. x 8.4in. x 0.5in.Studies show that positive social-emotional development is a great predictor of future academic successand the earlier children start learning critical social-emotional skills, the better. Thats why preschools need Strong StartPre-K: a field-tested, kidfriendly curriculum that makes it easy to give young children a strong foundation of social-emotional competence. Focused on skills young children will build on and use for the rest of their livesmanaging anger, being a good friend, dealing with anxiety, resolving conflicts, and morethis fun and engaging curriculum isEasy for teachers to use right awayno special training requiredA great way to boost emerging academic skills like early literacy and listening skillsA simple add-on for any early childhood classroom, with short activities that take just 20 minutes a dayTailored especially for very young children, showing teachers how to use a mascot called Henry Bear to help children express their feelingsTested in pre-K and Head Start programsLow-cost and low-tech. Strong Kids costs far less than similar programs and requires few extra resources. Lessons in Strong StartPre-K include everything teachers needoptional, easily adaptable scripts, sample scenarios and examples, and creative activities developed just for preschool childrenand the...



Reviews

This publication is worth getting. This is certainly for those who statte that there was not a well worth studying. Its been written in an exceptionally simple way in fact it is only after i finished reading through this ebook in which in fact transformed me, modify the way i believe.

-- Mr. Hester Prohaska DVM

Very good electronic book and valuable one. It is actually writter in basic words instead of difficult to understand. I discovered this ebook from my i and dad encouraged this publication to discover.

-- Prof. Jevon Frami